Boğaziçi University invites applications for tenure-track positions in Social, Clinical and Developmental Psychology. The successful candidate must either be a recent Ph.D. recipient or should receive his/her degree by August 2019. S/he must have demonstrated potential for academic excellence in both teaching and research productivity. The curriculum is in English and the typical teaching load is 2 courses per term. Candidates will be expected to teach undergraduate and graduate courses, develop a strong research program, and supervise both Master’s and Ph.D. level research. Clinical area applicants will also be expected to engage in community outreach and supervision of clinical trainees. Ability and desire to teach statistics and research methods at both undergraduate and graduate levels is a strong asset for candidates in all areas.

Boğaziçi University is a very competitive public university in Istanbul, Turkey. It admits students ranked in the top 1000 of approximately 1.5 million applicants entering a nation-wide university entrance exam. The department is committed to academic excellence. Currently the psychology program offers both undergraduate and graduate degrees (M.A. & PhD) in Psychological Sciences and Clinical Psychology. The department has six active research laboratories (Psychobiology, Psychoepigenetics, Cognitive, Developmental, Social, and Learning) and a center for psychological services, serving the Istanbul community.

Review of applications will begin immediately with plans to hold interviews during the fall and the spring terms. Applications will be reviewed on a rolling basis until the positions are filled. Applicants should send a research statement, representative scholarly papers, a description of teaching interests, a Curriculum Vitae, and three letters of recommendation (and a clinical service statement for applicants in the clinical area) to the faculty search committee at bu_psych@boun.edu.tr. The letters of recommendation should be sent directly to this email address by the faculty writing them.